

KISORO DISTRICT ACADEMIC BOARD

PRIMARY LEAVING MOCK EXAMINATION, 2022

ENGLISH

Time Allowed: 2 hours 15 minutes

Random No.					Personal No.		

Candidate's Name:

Candidate's Signature:

District ID No:

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Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and Section **B** has **5** questions. The paper has **8 printed pages** altogether.
3. Answer **all** questions. **All** answers to both Sections **A** and **B** must be written in the spaces provided.
4. **All** answers must be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to **loss of marks**.
6. Do **not** fill anything in the table indicated: **"For Examiners' Use Only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	Marks	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub-Section I

Questions 1 to 50 carry one mark each.

In each of the questions 1 to 5, fill in the blank space with a suitable word.

1. Ugandans are proud their culture.
2. The cows were vaccinated foot and mouth disease.
3. Vandals are so malicious they can destroy any thing.
4. "..... at the chalk board and copy the notes," said the teacher.
5. Girls are sometimes humbler boys.

In each of the questions 6 to 15, use the correct form of the word given in brackets to complete the sentence.

6. Kaka cried because he his money. (lose)
7. The opposer's was challenged by the proposers. (argue)
8. Hellen's made her succeed in life. (wise)
9. The teacher thanked me because I had a good job. (do)
10. Farmers need to enrich their soils. (fertile)
11. The child activist has been to the orphans. (sympathy)
12. We were told to measure the of the main block. (long)
13. Vanessa is an actress. (amuse)
14. Kiplimo became the in the 10,000m race. (one)
15. All the pupils are participating in debates. (active)

In questions 16 and 17, write the given short forms in full.

16. Vet.
17. Nos.

In questions 18 and 19, arrange the words in alphabetical order.

18. knead, gnaw, need, bow.
.....
19. donate, do, domain, donor.
.....

In each of the questions 20 to 22, rewrite the sentences giving the plural of the underlined words.

20. The sheep will be notched tomorrow.
.....
21. Please pick the leaf from the courtyard.
.....
22. The lady's dresses will be sewn.
.....

In questions 23 and 24, use each of the given words in a sentence to show that you know the difference in their meaning.

23. mail
.....
24. male
.....

In questions 25 and 26, rewrite the sentences giving a single word for the underlined words.

25. Tom, Lorna and Juma exchanged bitter words among themselves.
.....
26. My tool used for drawing diagrams lacks a rubber.
.....

In questions 27 and 28, arrange the given words to form a correct sentence.

27. use when always Do you bathing soap?

28. light gives bright bulb That.

In questions 29 and 30, rewrite the sentences giving the opposite of the underlined words.

29. It is easy to control polite people.

30. The waiter served us a light meal.

Sub-Section II

In each of the questions 31 to 50, re-write the sentences as instructed in the brackets.

31. Every one who bears children should cater for them.

(Rewrite the sentence beginning: Whoever)

32. Calvin is a farmer. He is also a carpenter.

(Rewrite as one sentence using:not only.....)

33. That is my scientific calculator. (Rewrite the sentence ending:mine.)

34. The debate motion was difficult. (Rewrite the sentence ending:it was!)

35. He revised the notes over and over. He did not perform well.

(Rewrite as one sentence beginning: However much)

36. Reduce the volume of your radio. You won't hear what is being discussed.

(Rewrite as one sentence using:or else.....)

37. Remmy ate much food. He became fat.

(Rewrite as one sentence beginning: The more food)

38. The pupils were playing. The teachers were marking the books.

(Rewrite as one sentence using:while.....)

39. If we came early, we wouldn't miss the first lesson.

(Rewrite the sentence beginning: If we had)

40. We have been watching the film since 10.00a.m. It is now 12.00 noon and we are still watching. (Rewrite as one sentence using:for)

41. "I have completed my work," said Sarah.

(Rewrite the sentence using:said that.....)

42. John's mother is a tall and fat woman. She is a beautiful woman.

(Rewrite as one sentence without using 'who' or 'and')

43. The teachers always advise us to work hard.

(Rewrite the sentence beginning: We are)

44. Samali is very humble. She is liked by everyone. (Rewrite as one sentence using:so.....that.....)
45. As soon as our host saw us, she ushered us into the sitting room. (Rewrite the sentence beginning: No sooner)
46. That chair is made of metal. (Rewrite the sentence ending:chair.)
47. He always reaches school late. (Rewrite the sentence using:arrives.....)
48. Animals also feel pain although they are not human beings. (Rewrite the sentence using:much as.....)
49. Educating children is difficult. Getting jobs for them is difficult. (Rewrite as one sentence using:as.....as.....)
50. The head teacher came. All of us were excited. (Rewrite the sentence beginning: The head teacher's)

SECTION B: (50 MARKS)

Questions 51 to 55 carry ten marks each.

51. Read the passage below and then answer, in full sentences, the questions that follow.

Last year in February 2021, general elections were held in Uganda. Three categories of elections were held; that is, presidential, parliamentary and local government elections. What interested people most were the presidential elections; which attracted eight candidates. Of these, two candidates attracted people's attention; John Katumba the youngest and Nancy Kalembe the only female candidate.

The presidential candidates were given a period of two months to campaign throughout the country. Each candidate had campaign managers in every district who talked good about their candidate. They composed songs and slogans to boost their campaigns. Small and big groups of people especially the youth would meet to talk about who the best candidate would be.

Large posters of every candidate were pinned everywhere for people to view. Unfortunately, bad people would tear or deface posters of the opponent's. This act is detrimental and if caught you can be tried in courts of law.

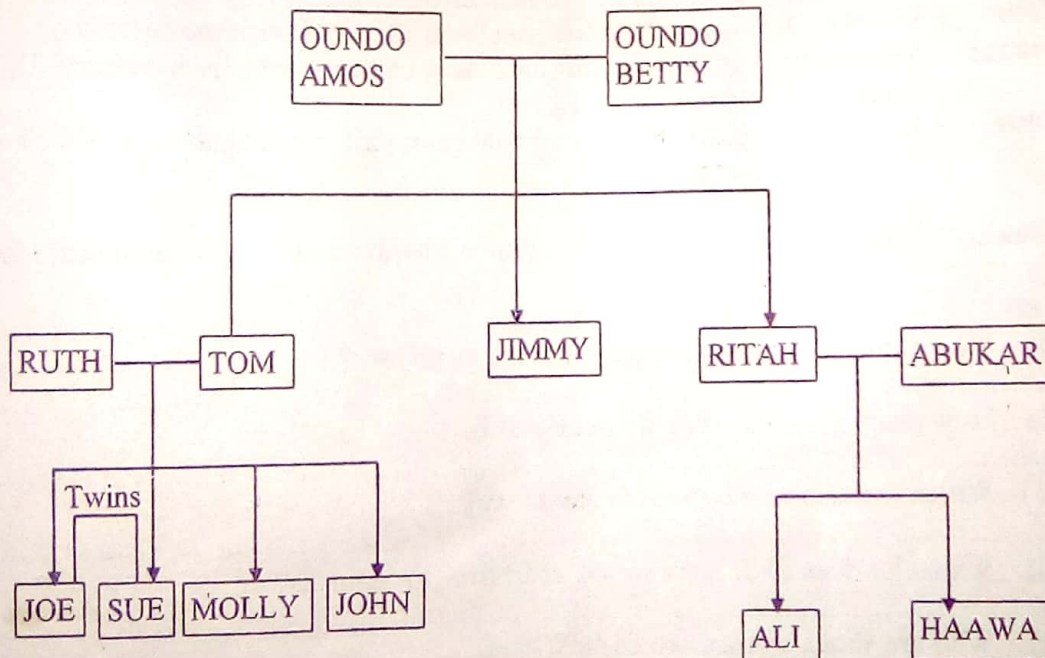
At every campaign rally, the candidates would labour to explain the plans in their manifestos to the voters. Katumba, with his catch word or slogan 'Katumba Oyee!' would attract great attention although he did not go through.

On the election day, every polling station was filled with voters who came to elect their candidate of choice. The polling officials and the candidates' agents were seen busy as the voters picked the ballot papers, ticking their candidates and inserting the ballots in the box; until the exercise was over with declaration of results.

Questions:

- (a) When were the general elections held?
- (b) How long did the presidential campaigns last?
- (c) Who were the most interesting candidates?
- (d) How many candidates vied for president?
- (e) Why did the voters compose songs and slogans?
- (f) Apart from being young, what else made Katumba popular?
- (g) Which document had the candidates' campaign plans?
- (h) Give a word or a group of words with the same meaning as the underlined words as used in the passage.
- (i) labour
- (ii) go through
- (j) Suggest a suitable title for the passage.

52. Study the family tree carefully and then answer, in full sentences, the questions that follow.



Questions:

- (a) What name is given to the above diagram?
-
- (b) Who are the grand parents in the above family?
-
- (c) Whom did Tom marry?

- (d) Which children are twins?
- (e) Why is it that Jimmy has no family?
- (f) How do Tom's and Ritah's children call each other?
- (g) Who is Jimmy's sister-in-law?
- (h) Why do Ritah's children have Muslim names?
- (i) How many grand children do Mr. and Mrs. Oundo have altogether?
- (j) Who is Molly's aunt?

53. Read the dialogue below and then answer, in full sentences, the questions that follow.

- Vinka:** Fillie, would you like to go on a trip with us to the game park?
Fillie: That's great. It's as if you're telling me to go now. So when can it be?
- Vinka:** In two week's time. I'm sure you will be excited to watch lions, zebras, rhinos, chimpanzees and the like.
Fillie: Actually, I do not only like to see the animals but also enjoy looking at the beautiful scenery of the area.
Vinka: My friends, Cindy, Diana and I had, at first wanted to take you to the beach for boat riding. But later we made up our mind to go where there are wild animals so as to have a wide range of adventure.
Fillie: It's okay, let's go to the game park, then after we'll visit the beach too.
Vinka: Bright idea! Let's exploit this long vacation before we join secondary. The PLE vacation should be interesting to us.
Fillie: In fact after visiting Kidepo national game park, we shall then cross the boarder and visit Mombasa.
- Vinka:** What! Then I must inform my aunt in Mombasa so that she can prepare for us.

Questions:

- (a) Who requested to be accompanied to the game park?
- (b) How many girls will visit the game park?
- (c) Which animals would the girls like to see?
- (d) What else does Fillie want to see, apart from the animals?
- (e) Who are Vinka's other two friends?
- (f) Which game park do the girls want to visit?

- (g) Why do the girls want to go where there are wild animals?
 (h) Which vacation are the girls spending their time?
 (i) Give another word or a group of words with the same meaning as the underlined words in the dialogue 'two weeks'
 (j) Which place across the border will the girls visit?

54. Read the poem below and then answer, in full sentences, the questions that follow.

The hoteliers are proud
 To provide services to clients
 Serving delicious meals
 That are prepared by trained chefs.

Hoteliers and restaurateurs
 Employ waiters and waitresses
 Who adorn themselves in clean uniforms
 Covered with light aprons.

Comfortable and spacious rooms
 Rooms that are self contained
 Is the accommodation offered
 To the esteemed clients from afar.

There is entertainment on DSTV
 Showing films, music and sports
 And to those who want body fitness
 The gyms and saunas are in available.

Questions:

- (a) What kind of meals are served to clients?
 (b) Who prepare the meals?
 (c) Who are employed at the hotels?
 (d) What do aprons cover?
 (e) Which words in the poem show that the rooms are good?
 (f) To whom is the accommodation offered?
 (g) What does the DSTV show?
 (h) Where do those who want body fitness go?
 (i) Give a word or a group of words with the same meaning as the underlined words.
 (i) clients
 (ii) esteemed

55. The Electoral commission of your school has advertised the post of Head prefect. Write a letter and address it to the chairperson applying for the post of Head prefect. Mention your age, sex, and nationality. Mention at least two things you hope to improve in your school if you are elected head prefect. Use your school address.

END